Name of Learner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section:\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING ACTIVITY SHEET

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| **Title of the Topic: Death of a Salesman** | **Subject: English 9** |
| Most Essential Learning Competency:  React to lay value judgment on critical issues that demand sound analysis and call for prompt actions. | |
| Concept Notes:  Death of a Salesman, which was written by Arthur Miller, is a kind of play. A play is a work  of drama, usually consisting mostly of dialogue between characters and intended for theatrical  performance rather than just reading. The writer of a play is called a playwright.  Watch the following video:  [Death of a Salesman by Arthur Miller | Plot Summary - YouTube](https://www.youtube.com/watch?v=upaTHg8rm-I)  or  Read the following summary:  [Death of a Salesman: Death of a Salesman Play Summary & Study Guide | CliffsNotes](https://www.cliffsnotes.com/literature/d/death-of-a-salesman/about-death-of-a-salesman#:~:text=Practice%20Projects-,About%20Death%20of%20a%20Salesman,hours%20of%20Willy%20Loman%27s%20life.) | |
| Learning Activity   1. Answer the following questions. Limit your answer to 3 sentences. (3 pts. Each) 2. Who suffers from Willy’s delusions? Why? 3. What is Willy’s dream? What is he searching throughout the play? 4. Who is the protagonist in the story, the one who undergoes some sort of change   throughout the play?   1. Who is the antagonist? He/she could be one or more of the characters that   provide the obstacle for the protagonist.   1. From among the characters, who do you like best? Like least? What values does   she/he have that have drawn you to him/her?   1. **Justifying One’s Act**   The following are the main characters of the play. On the second column, write one of their values that had a negative impact to their family. For the third column, indicate what action should be done to improve/change one’s value.   |  |  |  | | --- | --- | --- | | **Character** | **Value** | **Actions Should Be Taken** | | Willy Loman |  |  | | Linda Loman |  |  | | Biff Loman |  |  | | Happy Loman |  |  |  |  |  |  | | --- | --- | --- | | Criteria | Description | Points | | Relevance | The content of the output is relevant to the given topic. | 20 | | Mechanics | The output does not contain any errors in sentence structure. | 20 | | Timeliness | The output is submitted on time. | 10 | | Total Points | | 50 | | |
| Reflection (3-5 sentences) | |

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_